

Sen. Kimberly A. Lightford

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09900SB2970sam001

LRB099 20728 NHT 45724 a

1 AMENDMENT TO SENATE BILL 2970 AMENDMENT NO. _____. Amend Senate Bill 2970 by replacing 2 everything after the enacting clause with the following: 3 "Section 1. Short title. This Act may be cited as the 4 5 Untapped Potential Act. 6 Section 5. Definitions. In this Act: 7 "Board" means the State Board of Education. "Universal screening" means the use of an assessment 8 instrument that complies with Section 14A-30 of the School Code 10 for all students within a grade level of a school district to identify gifted and talented children, especially students 11 12 from traditionally underrepresented populations. 13 "Gifted and talented children" means gifted and talented

children as defined in Section 14A-20 of the School Code.

15 Section 10. Gifted and talented data.

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- 1 (a) Beginning with the 2016-2017 school year, the Board shall collect from school districts data about programs for 2 gifted and talented children, including the total number and 3 4 percentage of programs offered for gifted and talented 5 children, organized by grade level, areas of learning, and program type; the total number and percentage of students 6 enrolled in those programs organized by grade level, areas of 7 8 learning, and program type; the demographic information of students enrolled in those programs, including gender, race, 9 10 ethnicity, and income status, organized by grade level, areas 11 of learning, and program type; and whether the school district or a school uses universal screening as part of its gifted and 12 13 talented identification process.
- 14 (b) Data compiled under this Act must be published on the 15 Board's Illinois Report Card website.
 - Section 15. Universal screening to identify under-enrollment of low-income and minority students in programs for gifted and talented children.
 - (a) The 5% of school districts with the greatest combined percentage point difference between their enrolled student population demographics and their gifted and talented student population demographics, calculated by totaling percentage points across gender, race, ethnicity, and income status demographic data for the 2016-2017 school year, shall, subject to appropriation, conduct a universal screening for enrolled

- 1 second and fifth graders the following school year.
- 2 (b) The Board shall submit a written report about results of the universal screening to the Governor, the State 3 4 Superintendent of Education, the Chairperson of the Board, the 5 President of the Senate, the Speaker of the House of 6 Representatives, the Minority Leader of the Senate, the 7 Minority Leader of House of Representatives, the Chairperson 8 and all members of the Senate Education Committee, and the 9 Chairperson and all members of the House Elementary and 10 Secondary Education: School Curriculum and Policies Committee. 11 The report shall compare those districts' 2016-2017 gifted and talented data with their 2017-2018 gifted and talented data 12 13 after the results of universal screening are known.
- 14 Section 99. Effective date. This Act takes effect upon 15 becoming law.".